

1st Grade Syllabus

MicroSociety Magnet School

Third 9 Weeks

Teachers: Mrs. Scruggs, Mrs. Smith, Ms. Walls, & Mrs. Wilson

Reading

<p>Standards:</p>	<p>RL.1.1 - Ask and answer questions about key details in a text</p> <p>RL.1.2 - Retell stories, including key details, and demonstrate an understanding of their central message or lesson</p> <p>RL.1.3 - Describe characters, settings, and major events in a story, using key details</p> <p>RL.1.4 - Identify words and phrases in stories or poems that suggest feelings or appeal to the reader.</p> <p>RL.1.5 - Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types</p> <p>RL.1.6 - Identify who is telling the story at various points in a text</p> <p>RL.1.7 - Use the illustrations and details in a text to describe its characters, setting, or events</p> <p>RL.1.10 - With prompting and support, read prose and poetry of appropriate complexity for Grade 1</p>	<p>RI.1.7 - Use the illustrations and details in a text to describe its key details</p> <hr/> <p>SL.1.1 - Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups</p> <p>SL.1.2 - Follow agreed-upon rules for discussions</p> <p>SL.1.3 - Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood</p> <p>SL.1.4 - Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly</p> <p>SL.1.3.C - Produce complete sentences when appropriate to task and situation</p> <hr/> <p>RF.1.3.E - Decode Regularly Spelled Words</p> <p>RF.1.3.C - Read Sight Words</p>		
<p>Curriculum Details:</p>	<p>-Lucy Calkins Reading Unit 4 -Heggerty Phonemic Awareness -Decodable books from Phonetic Connections</p>			
<p>Distribution of Grades:</p>	<p>Classwork - 50%</p>	<p>Tests - 40%</p>	<p>Quick Checks - 10%</p>	
<p>Grades This Quarter:</p>	<p>Week Given</p>	<p>Assignment Name</p>	<p>Skills Covered</p>	<p>Points</p>
	<p>22</p>	<p>Decodable Sentences 1</p>	<p>RF.1.3.E RF.1.3.C</p>	<p>100</p>
	<p>24</p>	<p>Decodable Sentences 2</p>	<p>RF.1.3.E RF.1.3.C</p>	<p>100</p>
	<p>26</p>	<p>Decodable Sentences 3</p>	<p>RF.1.3.E RF.1.3.C</p>	<p>100</p>

27	Decodable Sentences 4	RF.1.3.E, RF.1.3.C	100
27	Post Story Elements Unit CFA	RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.5, RL.1.6, RL.1.7, RL.1.10	100
22	Story Comprehension Check	RL.1.1, RL.1.2	100
24	Story Comprehension Check	RL.1.1, RL.1.2	100
26	Story Comprehension Check	RL.1.1, RL.1.2	100
19	Reading Log		100
20	Reading Log		100
21	Reading Log		100
22	Reading Log		100
23	Reading Log		100
24	Reading Log		100
25	Reading Log		100
26	Reading Log		100
27	Reading Log		100

Language Arts

Standards:

RF.1.3.b - Know the letter/sound correspondences.
 silent e (e.g., a-e, e-e, i-e, o-e, u-e), vowel teams, vowel digraph (e.g., ee, oo, ai, ay, ea)
 RF.1.3.e- Decode regularly spelled one-syllable words that follow syllable types: closed

W.1.7 - Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
 W.1.8 - With guidance and support from adults, recall information from experiences or gather

syllable, open syllable, vowel-consonant-e, vowel teams, r-controlled, consonant-le

information from provided sources to answer a question.

W.13 - Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

L.12A - Capitalize the first word in sentences, the pronoun I, dates, and names of people.

L.12B - Use end punctuation for sentences.

W.15 - With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

L.12D - Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Spell untaught words phonetically, drawing on phonemic awareness and spelling patterns.

W.16 - With guidance and support from adults, use a variety of digital tools to produce and publish some writing, including in collaboration with peers.

Curriculum Details:

-Lucy Calkins Writing Unit 1: Small Moments
-Phonetic Connections: Review, Unit 11, Unit 1-4

Distribution of Grade:

Classwork - 50%

Tests - 40%

Spelling - 10%

	Week Given	Assignment Name	Skills Covered	Points
Grades This Quarter:	23	Mentor/Author Skill Check (Fiction Writing)	W.12, W.15, W.16	25
	25	Character Check (Fiction Writing)	W.12, W.15, W.16	25
	27	Published Fiction Writing	W.12, W.15, W.16	100
	20	Dictation Sentences 1	L.12A, L.12B, L.12D	100
	22	Dictation Sentences 2	L.12A, L.12B, L.12D	100
	24	Sentence Formation 1	L.12A, L.12B, L.12D	100
	25	Sentence Formation 2	L.12A, L.12B, L.12D	100
	19	Long a Digraph Test	L.12D	100
	20	Long o Digraph Test	L.12D	100

	21	Long e Digraph Test	L1.2.D	100
	22	Long i Digraph Test	L1.2.D	100
	23	Y as a Vowel Test	L1.2.D	100
	24	Variant Vowel /ar/ Test	L1.2.D	100
	25	Variant Vowel /ur/ Test	L1.2.D	100
	26	Variant Vowel /or/ Test	L1.2.D	100

Math

Standards:	1.OA.A.1 Use addition and subtraction within 20 to solve word problems 1.NBTA.1	1.NBT.B.2 Understand that two digits of a two-digit number represent amounts of tens and ones 1.NBT.C.4		
Curriculum Details:	-Eureka Math, Module 3 and 4 -Do the Math (Fluency)			
Distribution of Grade:	Classwork - 50%	Tests - 40%	Quick Checks - 10%	
	Week Given	Assignment Name	Skills Covered	Points
Grades This Quarter:	19	Mod. 3 - Lessons 11-13 (Eureka Assessment)	1.OA.A.1	100
	21	Mod. 4 - Lessons 1-6 (Eureka Assessment)	1.NBT.B.2	100
	22	Mod. 4 - Lessons 7-10 (Eureka Assessment)	1.NBT.B.2	100
	23	Mod. 4 - Lessons 11-15 (Eureka Assessment)	1.NBT.C.4	100

	24	Mod. 4 - Lessons 16-18 (Eureka Assessment)	1.NBT.C.4	100
	25	Mod. 4 - Lessons 19-22 (Eureka Assessment)	1.OA.1	100
	27	Mod. 4 - Lessons 23-29 (Eureka Assessment)	1.NBT.C.4	100
	26	Add/Subtract w/i 20	1.OA.C.6	100
	20	M4 Lesson 5 Application Problem Quickcheck	1.NBT.B.2	100
	26	M4 Lesson 25 Application Problem Quickcheck	1.NBT.C.4	100